1:Murphy and Quain E-4,5 (1938) 1955
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868 867 way the child was taught the kinship terms applying to his immediate family and age mates. He did not, however, learn to classify the whole village until much later.

Pre-Pubescence

593 866 A good deal of a youngster's time was spent around his house, and his attachment to his parents first, and then to other members of his household, was very strong. Dependence on the parent was expressed in a variety of ways. When the motherless Matairipi's father, Oirupa, left the village for a few days, the boy was dispirited. When someone approached from the canoe landing, he would run anxiously to see who it was. His joy was obvious as he clung to the hand of his returned father. This pattern was repeated, but with less intensity, by children having both a father and mother.

152 855 Night terrors were common among the children. They were afraid of the dark and, if they awakened in the night, sought immediately for their father or mother, or howled if both were absent. The early pattern of sleeping with a parent undoubtedly had much to do with these fears, but ample justification for them can be found in other aspects of the culture. Adults communicated to the children their own nocturnal anxieties, which were stimulated by fears of enemy attack. The young made [186] frequent references to the Suyá. One little boy, after an especially uneasy night, marched around the village chanting the word "Suyá" in a deep, serious voice. A frightened child's cries were immediately answered by his parents, who recognized it by tone. Tay, an orphan boy, often awakened with loud howls, but the people of his house paid little attention, and listened instead for their own children.

857 The children played and lolled about in the house, and had closer ties with co-residents than with others bearing the same kin relationships. When Kuyafi shifted her hammock to the house of her new spouse, her child cried lustily at the change of residence. The boys frequently visited in other houses, and there were no restrictions on lying in the nearest hammock, no matter to whom it belonged. This liberty was [123] taken by the adults also. To keep visitors out of his hammock, Quain had to tell everyone that his "wife would be angry" if anyone used it. This was the standard excuse for turning down such requests.

867 Children were given considerable freedom. Adults were interested in them, but made little effort to direct their activities. Encouragement was given, but the child was never forced to do anything. There were few "do nots." However, the child learned that he did not have an unlimited claim to all property, and sometimes he was punished for his transgressions. He also learned that he should not disturb older people unduly. The adults had a high tolerance for the noises of children, but

1:Murphy and Quain E-4,5 (1938) 1955
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105 181 421 [578] [43] [855]

"Tremendous interest in property, together with a simple and declining culture, results in my being a seriously disturbing element in their lives. Casual conversation always degenerates into a squabble about gift-giving .... There is intense pleasure in possession. Children get no sympathy when they are hurt, but objects are usually given to them. Every child has the right at least 'to see' anything he desires. In this respect children are pampered. Adults whine for things; withholding a desired object makes them intensely unhappy. Aggressive possession is admired.. Trade games make the exchange of property very fluid. Yet values in trade are well defined, and there is no prestige in giving more than one gets. Within the kinship circle, however, the old lavish property on the young. A father's garden is spoken of as that of his five year old son. There is a deliberate attempt to instill aggressive ownership attitudes in the young. A three year old girl is taught to claim objects in a loud voice. This is done by shouting the possessive pronoun....

[437] [524] [858] [431] [865] 105 [361]

"These are a settled people who live within the strict limits of their village. Their small number has advantage in the study of individuals. They have no knowledge of the world beyond the Kuluene-Kuliseu. It has no more real existence than the various inhabited regions of the heavens. The half dozen expeditions which have passed down the river have communicated with the natives only with signs. The one important result of such contact was division from peripheral tribes and the rise of metal tools. The disappearance of the stone industry, on which a defunct Trumaí moiety had a monopoly, has occurred within the last generation.[1] The increased leisure which probably resulted is not utilized economically.

[924] [182]

105 123 15

"The complete lack of self-consciousness among these people makes behavior observation remarkably easy. Before I knew any of the language, I could sit by the hour in various households and time the actions of people while they paid no attention to me. For instance, one man during twenty minutes of leisure lay down to rest in his hammock fifteen different times, but each time disturbed himself with the remembrance of some petty chore undone....

[847] 105 [504] [833]

"The only restriction of behavior that I have seen in casual intravillage personal relations is that the children are told not to litter the floor. The only positive rule is that the head of a household must sit with a guest and converse while the guest is inside his house .... Furthermore, extra-marital sexual intercourse has occurred in a shadowy corner of my house.. This lack of self-consciousness contrasts strongly with the Karajá, who are more prudish than the Fijians....

105 162 831

"Shortage of women, because of theft of young women, polygamy, lack of sexual interest in old wives (of which there are several), and

[618]

[1] Quain refers here to the moiety-like division of the Trumaí which has been discussed in Chapter Three. This appears to be rather a result of the merger of the northern and southern Trumaí villages. The latter specialized in axe-making.